

INTERNET OF THINGS

Education. Experience. Innovation

pH.D. Zenoviy Veres Solution Architect Assistant Professor @ NULP

Program creation process



DEVELOP PROGRAM

15574

1

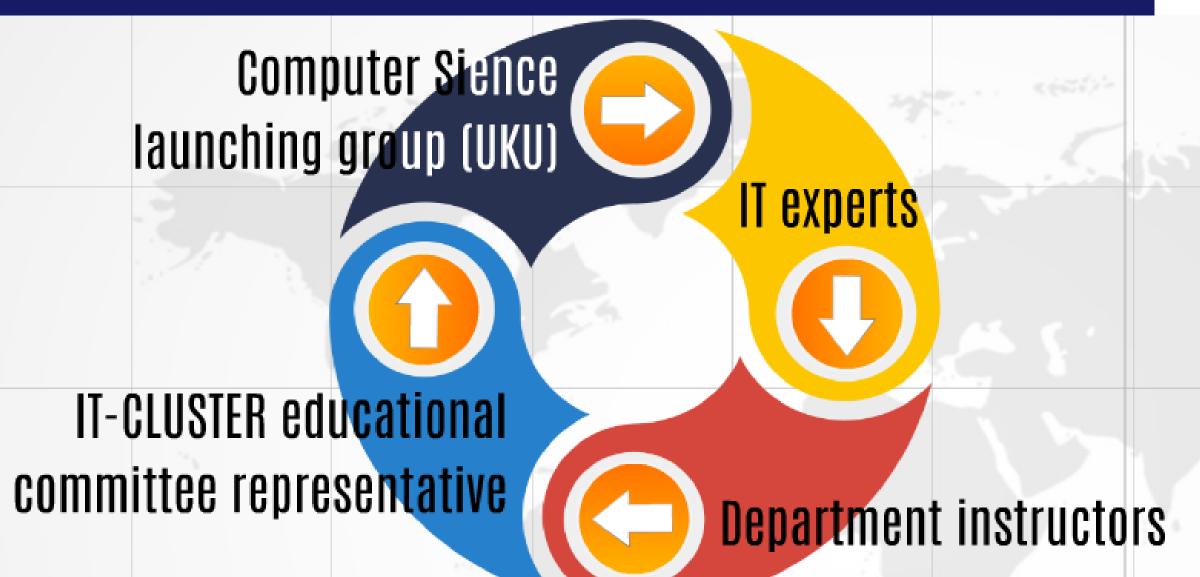
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3

(4)

RUN ADVERTISING CAMPAIGN SETUP EDUCATIONAL FACILITIES

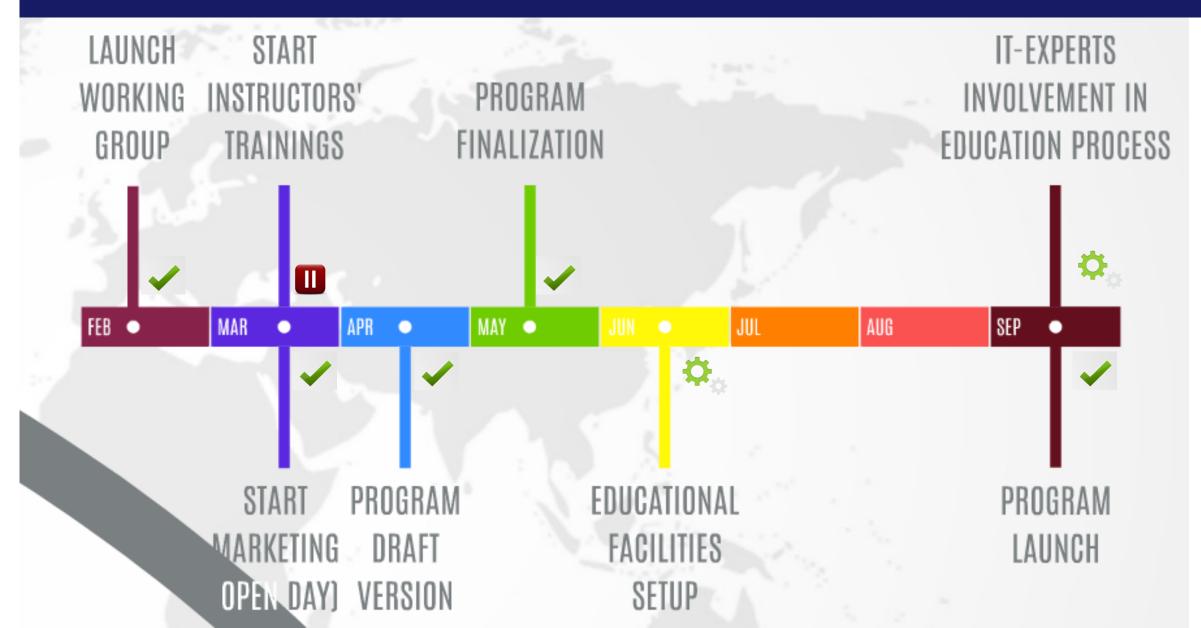
Work group



Marketing



Work plan



IoT @ NULP



Specialty: Computer Science & Information Technology

Educational program: System engineering (Internet of things)

Department: Computer systems of automation

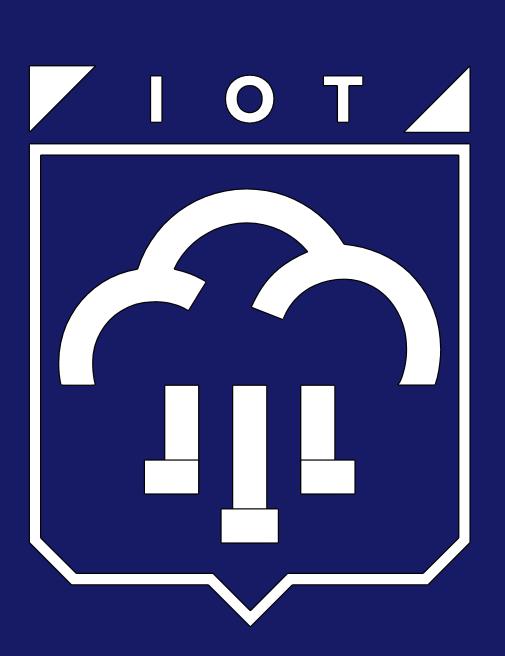
- 734 Application forms received
 - 56 students
 - 18 students received government funding
 - 3 students received scholarships from Lviv IT Cluster & Cypress

41:1 competition for government funding

Program goal

To train an engineer that is capable:

- Design a smart (IoT) device
- Not one, but set of devices
- Connect those devices into network
- Establish efficient information exchange between devices and cloud
- Organize device interaction with environment
- Select how to present efficiently information to the end user
- Develop the system with provide recommendation for user based on the existing IoT platforms



Programing languages: C/C++, Java, Python

Web programming

Mobile programming

User interface design

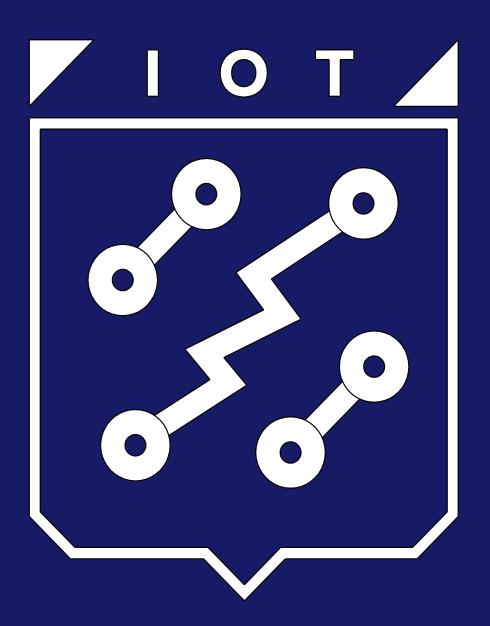
Cloud technologies

Design patterns & UML diagrams

RDBMS, BI/NoSQL

Operating systems

IoT platforms



Electronics and digital circuity Microcontrollers Sensors & actuators

Design of electronic circuits and printed circuit boards

IoT device design, construction and reliability

Robotics



Teamwork and presentation skills Economics & management in IT Intellectual property



Information theory

Networking

IoT interfaces and data transform protocols

Digital signal processing

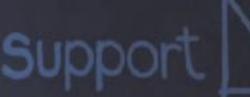
Information security basics

http://iot.lviv.ua/карта-курсів

Program features

Built on top of IT market demand

70% - renovated courses



Solutio

Courses are developed based on the leader's Universities courses (MIT, Stanford, Berkley)

Vision

Education process features

Project-based education

Experienced IT specialists are involved as instructors Practical assignments will be run in Lviv IT Cluster companies

IT Companies will supervise and consult final bachelor program execution

Employment perspective

Senior Na Engineer

Widdle

ERANAM TO LOD

engineer

Senior Java

QA / BA

Startup entrepreneur

IoT device constructor

Embedded developer

Software developer

DevOps engineer support

Quality Assurance engineer

Employment perspective (long term perspective)

ENDANT TO BED

engineer

Senior Ne Engineer

Requirements manager Senior Java Project manager QA/BA

Support

Technical leader

Architect

Education process: first year gale Teamwork course: Practical work with IT specialists Programming, part 1: Blended learning + Project Intro into specialty: focused on soft skills Programming part 2: Blended learning +Projects rocess Identify

Education process: Self work

50% of time – used for self-education Analyze Preparation for lectures: watch video, read articles Preparation for laboratory and practical lessons – implement personal/team assignments rocess Identify

Education process: reporting

All tasks should be completed in time (as agreed with instructor)

Intro in specialty: you'll be forced to upload results to Google Drive / Github (will talk about this in details later) Team work: results to Google Drive

Programming, p.1 & p.2: Prometheus + Google Drive + Github

Other courses (1 year) paper reports

Education process: evaluation

Your work at practical/laboratory lessons provides 50 points (max)

Your projects are evaluated too ③ Less 50 you could receive during examination

Education process: evaluation the course is failed* 0-50 points Ze 51-70 points it's satisfactory 71-87 points good excellent 88-100 points 229 * 3 failures will result in automatic disqualification

Education platforms vestigate

Implement VNS@NULP Analyze http://prometheus.org.ua/ http://edx.org/ Isiness https://www.coursera.org Identifu rocess





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Thank you for attention!

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